

Kseniya Katsman

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Education

- 2020–Present **Doctor of Philosophy in Counseling Psychology**
Fordham University, Graduate School of Education
- 2016–2018 **Master of Arts in Forensic Psychology**
John Jay College of Criminal Justice, City University of New York
Graduate degree awarded with distinction
Master's thesis: *An analysis of self-reported suicide attempts and ideation in a national sample of incarcerated sex offenders*
Advisor: Elizabeth L. Jeglic, Ph.D.
- 2010–2015 **Bachelor of Arts in Psychology**
Open University of Israel
Degree awarded with honors
Honors thesis: *The relationship between procrastination, self-compassion, and personality traits among city and rural dwellers*
Advisor: Daniella Hoffman, Ph.D.
Honors thesis: *Food consumption habits among individuals who are in a relationship compared to those who are not in a relationship*
Advisor: Guy Hochman, Ph.D.

Continuing Education

- 2021 **Clinical Neuroanatomy Course**
National Academy of Neuropsychology

Research Experience

- 2023–Present **Pre-Doctoral Researcher**
Psychological and Educational Services
Fordham University
- Doctoral dissertation research: Female Holocaust survivors navigating U.S. healthcare: Challenges, resilience, and structural ageism
 - Chair: Merle A. Keitel, Ph.D.
 - Committee: Joseph G. Ponterotto, Ph.D., Abigail M. Harris, Ph.D.

- 2020–2023 **Pre-Doctoral Researcher**
Margo A. Jackson, Ph.D.
Psychological and Educational Services
Fordham University
- Research apprenticeship project: A touch of gray: Reducing ageist bias among graduate mental health students
 - Conducted independent faculty-mentored projects on work-life balance in older workers and ethical considerations in working with older adults
- 2020–2021 **Graduate Research Assistant**
Jennie Park-Taylor, Ph.D.
Psychological and Educational Services
Fordham University
- Transcribed the interviews with research participants on experiences of transitioning from homelessness to permanent housing
 - Performed thematic analysis of the qualitative responses
- 2017–2021 **Graduate Research Assistant**
Elizabeth L. Jeglic, Ph.D.
Department of Psychology
John Jay College of Criminal Justice
- Analyzed quantitative and qualitative data for various projects
 - Wrote and edited manuscripts for publication
 - Prepared datasets for further statistical analysis in SPSS
 - Conducted individual faculty-mentored research projects on suicidal behavior, including literature review, data analysis, interpretation of the results, writing manuscripts, and managing the publication process
- 2019–2020 **Graduate Research Assistant**
Laboratory for Clinical and Developmental Studies (Christine B. Cha, Ph.D.)
Counseling and Clinical Psychology Department
Teachers College, Columbia University
- Conducted phone screens for prospective participants in a study examining the relationship between past and future thinking and suicidal ideation among adolescents and young adults
 - Supported the parents of the adolescent participants in completing relevant surveys and answering questions about the study
 - Performed coding of the qualitative descriptions of past and future events provided by research participants for further analysis

- 2017–2020 **Graduate Research Assistant**
Forensic Training Academy (Patricia A. Zapf, Ph.D.)
Department of Psychology
John Jay College of Criminal Justice
- Wrote and disseminated “Translating Research into Practice” posts: brief summaries of recent research from prominent journals in the field of psychology with a focus on how practitioners (broadly defined) might use the results in their practice
 - Conducted literature searches, compiled and posted online summaries of articles for Psychology-Law Evidence Database (PLED) to assist with establishing a comprehensive database of selected scientific papers about psychology and law for policymakers, stakeholders, the general public, practitioners, and researchers
 - Served as a peer reviewer for Psychology-Law Evidence Database (PLED) articles by providing a subjective analysis of the papers and recommendation for inclusion based on the reading of the paper and the objective rating
- 2016–2017 **Graduate Research Assistant**
Psychopathy Research Lab (Diana M. Falkenbach, Ph.D.)
Department of Psychology
John Jay College of Criminal Justice
- Entered research data in SPSS and Excel
 - Collaborated with the lab members to review and present the latest research
 - Discussed the progress of ongoing projects in the field of psychopathy
- 2015–2016 **Research Assistant**
Ina Blau, Ph.D.
Department of Education and Psychology
Open University of Israel
- Performed research data collection and analysis for ongoing projects
 - Wrote literature reviews and edited manuscripts
 - Translated articles and survey results from Hebrew to English

Clinical Experience

- 2023–Present **Pre-Doctoral Geropsychology Extern**
Division of Psychological Services, Department of Geriatric Psychiatry
Zucker Hillside Hospital, Long Island Jewish Medical Center
- Providing individual and group psychotherapy for older adult patients
 - Collaborating and consulting with providers within the multidisciplinary team to coordinate patient care
 - Participating in weekly didactic meetings

- 2022–2023
2023–Present
- Pre-Doctoral Neuropsychology Extern**
Senior Pre-Doctoral Neuropsychology Extern
Department of Neurological Surgery
Weill Cornell Medicine
- Providing neuropsychological assessments for a diverse patient population across the lifespan presenting with a variety of neurological, medical, neurodevelopmental, and neurodegenerative challenges
 - Conducting interpreter-assisted neuropsychological assessments
 - Providing feedback sessions to patients
 - Conducting strength-based cognitive remediation therapy
 - Conducting short-term psychotherapy in the Russian language
 - Assisting in Wada procedures
 - Assisting in pre-operative and intra-operative functional brain mapping
 - Contributing to research projects and developing departmental well-being programs
 - Assisting with training incoming neuropsychology externs
 - Participating in weekly didactic meetings and case conferences
- 2021–2022
- Pre-Doctoral Extern**
Counseling and Wellness Services
Hunter College, City University of New York
- Conducted intake interviews with undergraduate and graduate students seeking mental health services, including thorough risk assessments and managing the referral process
 - Provided short-term individual psychotherapy for a diverse student population at the undergraduate and graduate levels
 - Attended and participated in weekly didactic programs, case conferences, and disposition meetings
- 2019–2020
- Clinical Research Assistant**
Laboratory for Clinical and Developmental Studies (Christine B. Cha, Ph.D.)
Counseling and Clinical Psychology Department
Teachers College, Columbia University
- Performed suicide risk assessment of prospective research participants who experienced recent or past suicidal ideation
 - Developed individual safety plans during the phone screens for a study examining the relationship between future thinking and suicidal ideation among adolescents and young adults
- 2018–2019
- Certified Crisis Intervention Volunteer**
IMAlive – An Online Crisis Network (200 hours)
- Responded through instant messaging to people in moments of crisis and intense emotional pain that frequently involved suicidal thoughts and behaviors

- Provided the clients with the support, assistance, and resources they require to get through the crisis event
- Completed an extensive crisis responder certificate program (HEART)

2010–2011

Student Mentor

“Psychological Perach”

The Perach Tutorial Project

- Paired up with an underprivileged five-year-old boy diagnosed with ADHD and learning and emotional challenges
- Conducted semi-weekly sessions that included mentoring and providing much needed personalized attention and empathetic care
- Received group supervision provided by a clinical psychologist

Service Experience

2024–Present

Cultural Neuropsychology Council Co-Facilitator

Cultural Neuropsychology Council

- Serving the mission of the Cultural Neuropsychology Council (CNC) to transform neuropsychology by centering antiracism, inclusion, equity, diversity, access, and safety for all
- Organizing documentation and meetings for CNC delegates
- Facilitating internal working groups and EDI 2030 working groups
- Serving as a liaison to external organizations
- Attending co-facilitator meetings and delegate meetings

2023–Present

Student Representative

Division 12, Section 2 – Society of Clinical Geropsychology

American Psychological Association

- Attending executive committee and leadership team meetings
- Assisting in organizing student social events at major conferences
- Writing a student column for the quarterly newsletter

2023–Present

Co-Chair of the Addressing Ageism and Attitudes Toward Aging (A4) Special Interest Group

Division 20, Adult Development and Aging

American Psychological Association

- Facilitating networking, collaboration, and education opportunities for the special interest group members
- Collaboratively setting policies and providing strategic direction for the special interest group
- Conducting regular meetings with the leadership team and special interest group members
- Representing leadership team at special interest groups’ meetings

- 2021–Present **Peer Mentor**
Division of Psychological and Educational Services
Fordham University, Lincoln Center
- Providing guidance and support to first-year doctoral students in the counseling psychology program
- 2020–2023 **Graduate Assistant**
Division of Psychological and Educational Services
Fordham University, Lincoln Center
- Provided assistance with the faculty member’s research, administrative duties, and educational activities
 - Compiled and presented resources for improving academic writing skills for the international students’ group
 - Served as a writing tutor for international students
 - Co-edited the yearly counseling psychology program newsletter
- 2018;
2020–2021 **Editorial Assistant**
Department of Psychology
John Jay College of Criminal Justice
- Proofread the chapters for three edited books on psychological treatment of individuals involved in the criminal justice system, on criminal justice reform, and on youth suicide
 - Updated the references in accordance with APA style

Teaching Experience

- 2018 **Teaching Assistant – John Jay College of Criminal Justice**
PSY 242 – Abnormal Psychology (one semester)
PSY 430 – Clinical Topics in Forensic Psychology, Capstone course (three semesters)
- Graded and participated in daily/weekly discussion posts designed to foster communication among students via the Blackboard platform
 - Graded written assignments: Provided feedback on content, grammar, and APA style
 - Took an active role in planning course activities and researching relevant course materials

Publications

- Kaylor, L., Rosselli, M., **Katsman, K.**, Allen, C., Greene-Colozzi, E., Johnson, D., & Jeglic, E. (2022). Input from the frontlines: Parole and probation officers’ perceptions of policies directed at those convicted of sexual offenses. *Psychiatry, Psychology and Law*, 29(6), 900–925.
<https://doi.org/10.1080/13218719.2021.1995521>

- Jeglic, E. L., Zulueta, I., & **Katsman, K.** (2022). The experience of working with individuals who sexually offend. *Sexual Abuse: A Journal of Research and Treatment*, 34(6), 643–666. <https://doi.org/10.1177/10790632211051691>
- Katsman, K.**, & Jeglic, E. L. (2021). Chapter 12. Suicide among justice-involved youth. In R. Miranda & E. L. Jeglic (Eds.), *Handbook of youth suicide prevention: Integrating research into practice* (pp. 195–206). Springer Publishing. https://doi.org/10.1007/978-3-030-82465-5_12
- Jeglic, E. L., **Katsman, K.**, & Zulueta, I. (2019). The impact of providing treatment services to those who sexually offend. *Association for the Treatment of Sexual Abusers, The Forum Newsletter*, 31(5). newsmanager.commpartners.com/atsa/issues/2019-12-17/6.html
- Katsman, K.**, & Jeglic, E. L. (2019). An analysis of self-reported suicide attempts and ideation in a national sample of incarcerated individuals convicted of sexual crimes. *Journal of Sexual Aggression*, 26(2), 212–231. <https://doi.org/10.1080/13552600.2019.1611959>
- Jeglic, E. L., & **Katsman, K.** (2018). Therapist-related factors in correctional treatment. In E. L. Jeglic & C. Calkins (Eds.), *New frontiers in offender treatment: The translation of evidence-based practices to correctional settings* (pp. 109–126). Springer Publishing.
- Katsman, K.**, & Jeglic, E. L. (2018). Suicide among incarcerated individuals. In P. Terry & R. Price (Eds.), *Understanding suicide: Perspectives, risk factors and gender differences* (pp. 55–97). Nova Science Publishers, Inc.

Professional Presentations

- Katsman, K.**, Spat-Lemus, J. S., & Bender, H. A. (2024, February 14–17). *Beyond words: Cultural identity factors in functional mapping during awake craniotomies* [Poster presentation]. International Neuropsychological Society 2024 Annual Meeting, New York, NY.
- Bender, H. A., Beattey, R. B., Meli, G., Sacks-Zimmerman, A., **Katsman, K.**, & Spat-Lemus, J. S. (2023, December 1–5). *SUDEP in historically minoritized patient groups: Using lessons learned from the COVID-19 crisis to develop a proactive prevention model* [Poster presentation]. American Epilepsy Society 2023 Annual Meeting, Orlando, FL.
- Katsman, K.**, & Bender, H. A. (2023, October 25–28). *Grief in neuropsychological assessment among culturally diverse middle-old older adults* [Poster presentation]. National Academy of Neuropsychology's 43rd Annual Conference, Philadelphia, PA.
- Katsman, K.**, & Jackson, M. A. (2022, August 4–6). *A touch of grey: Reducing ageist bias among graduate mental health students* [Poster presentation]. American Psychological Association's Annual 2022 Convention, Minneapolis, MN & Virtual event.
- Katsman, K.**, Jackson, M. A., & Patelis, T. (2021, August 12–14). *Hard day's night: Work-life balance, ageism, subjective age, attitudes toward aging in older adults* [Poster presentation]. American Psychological Association's Annual 2021 Convention, Virtual event.
- Pilla, D., Park-Taylor, J., & **Katsman, K.** (2021, August 12–14). *Formerly homeless adults living in supportive housing during the COVID-19 pandemic* [Poster presentation]. American Psychological Association's Annual 2021 Convention, Virtual event.

Katsman, K., & Jeglic, E. L. (2018, May 21–22). *An analysis of self-reported suicide attempts and ideation in a national sample of incarcerated sex offenders* [Poster presentation]. NYS ATSA/NYS Alliance 23rd Annual Joint Conference, Saratoga Springs, NY.

Katsman, K. (2017, October 25–28). *An analysis of self-reported suicide attempts and ideation in a national sample of incarcerated sex offenders* [Preliminary data, Student data blitz oral presentation]. Association for the Treatment of Sexual Abusers (ATSA) 36th Annual Research and Treatment National Conference, Kansas City, MO.

Reviewer Experience

Ad Hoc Manuscript Reviewer

Sexual Abuse

Translational Issues in Psychological Science

Ad Hoc Conference Proposal Reviewer

American Psychological Association's Annual Convention (2021, 2022, 2023, 2024)

The Gerontological Society of America Annual Scientific Meeting (2021, 2022, 2023, 2024)

Professional Development

Select Webinars

- *Aging and limitation: Clinical reflections*, Nancy McWilliams, 2023
- *Enhancing healthy grief reactions in bereaved clients*, Ann M. Steffen & Dolores Gallagher-Thompson, 2023
- *Cognitive Behavioral Therapy for Insomnia: Implementation and effectiveness with older adults*, Gregory A. Hinrichsen, 2022
- *Career Pathways in Aging* (webinar series), 2021–2022
- *Psychologists against ageism: Promoting productive narratives and inclusivity about aging* (APA webinar series), 2022
- *Centering social justice and public health in research on dementia and cognitive aging*, Jennifer J. Manly, 2020
- *Survivors and healers: A virtual gathering of Holocaust survivors who are psychotherapists* (SEPI), 2020
- *Recognizing and responding to harmful and inadequate supervision* (Division 17), 2020

Select Conferences and Symposia

- *The International Neuropsychological Society*, 2021, 2024
- *National Academy of Neuropsychology*, 2023
- *NYNG: The Neuropsychologist's Responsibility and Role in Equity and Access*, 2023
- *American Psychological Association*, 2021, 2022
- *Building Bridges: Generating Resources for Geropsychology Education*, 2021
- *American Academy of Clinical Neuropsychology*, 2021
- *The Gerontological Society of America*, 2020

Training Fairs

- *New York State Psychological Association, 2020, 2022*
- *New York Neuropsychology Group, 2021, 2022, 2023*

Membership in Professional Societies

2023–Present	International Neuropsychological Society
2023–Present	New Jersey Psychological Association
2022–Present	Rehabilitation Psychology (APA Division 22)
2022–Present	Psi Chi, The International Honor Society in Psychology
2021–Present	National Academy of Neuropsychology
2021–Present	New York Neuropsychology Group
2020–Present	Gerontological Society of America
2020–Present	Society of Clinical Geropsychology (APA Division 12, Section II)
2020–Present	Society for Clinical Neuropsychology (APA Division 40)
2020–Present	New York State Psychological Association
2020–Present	Society for the Exploration of Psychotherapy Integration
2020–Present	Adult Development and Aging (APA Division 20)
2019–Present	Society of Counseling Psychology (APA Division 17)
2016–Present	American Psychological Association

Additional Skills and Languages

- Qualtrics, SPSS, Microsoft Office, Google Workspace
- Fluent in Russian, English, Hebrew